



## Child Safeguarding Statement and Risk Assessment

### Child Safeguarding Statement

Red Hill School is a special school providing primary/post-primary education to pupils from ages 4 to 18 years of age.

In accordance with the requirements of the [Children First Act 2015](#), [Children First: National Guidance for the Protection and Welfare of Children 2017](#), [the Addendum to Children First \(2019\)](#), the [Child Protection Procedures for Primary and Post Primary Schools \(revised 2023\)](#) and [Tusla Guidance on the preparation of Child Safeguarding Statements](#), the Board of Management of Red Hill School has agreed the Child Safeguarding Statement set out in this document.

- 1 The Board of Management has adopted and will implement fully and without modification the Department's *Child Protection Procedures for Primary and Post Primary Schools (revised (2023))* as part of this overall Child Safeguarding Statement
- 2 The Designated Liaison Person (DLP) is Ms. Elaine Benson Ryan
- 3 The Deputy Designated Liaison Person (Deputy DLP) is Ms. Shirley Coll
- 4 The Relevant Person is Ms. Elaine Benson Ryan  
(The relevant person is one who can provide information in respect of how the child safeguarding statement was developed and will be able to provide the statement on request. In a school setting the relevant person shall be the designated liaison person.)
- 5 The Board of Management recognises that child protection and welfare considerations permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices and activities. In its policies, procedures, practices and activities, the school will adhere to the following principles of best practice in child protection and welfare:

The school will:

- recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations;
- fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children;
- fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters;
- adopt safe practices to minimise the possibility of harm or accidents happening to children and protect workers from the necessity to take unnecessary risks that may leave themselves open to accusations of abuse or neglect;
- develop a practice of openness with parents and encourage parental involvement in the education of their children; and
- fully respect confidentiality requirements in dealing with child protection matters.

The school will also adhere to the above principles in relation to any adult pupil with a special vulnerability.

6 The following procedures/measures are in place:

- In relation to any member of staff who is the subject of any investigation (howsoever described) in respect of any act, omission or circumstance in respect of a child attending the school, the school adheres to the relevant procedures set out in Chapter 7 of the *Child Protection Procedures for Primary and Post Primary Schools (revised 2023)* and to the relevant agreed disciplinary procedures for school staff which are published on the [gov.ie](http://gov.ie) website.
- In relation to the selection or recruitment of staff and their suitability to work with children, the school adheres to the statutory vetting requirements of the [National Vetting Bureau \(Children and Vulnerable Persons\) Acts 2012 to 2016](#) and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the Department of Education and available on the [gov.ie](http://gov.ie) website.
- In relation to the provision of information and, where necessary, instruction and training, to staff in respect of the identification of the occurrence of harm (as defined in the 2015 Act) the school-
  - Has provided each member of staff with a copy of the school's Child Safeguarding Statement
  - Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement
  - Encourages staff to avail of relevant training
  - Encourages Board of Management members to avail of relevant training
  - The Board of Management maintains records of all staff and Board member training
- In relation to reporting of child protection concerns to Tusla, all school personnel are required to adhere to the procedures set out in the *Child Protection Procedures for Primary and Post Primary Schools (revised 2023)*, including in the case of registered teachers, those in relation to mandated reporting under the Children First Act 2015.

- All registered teachers employed by the school are mandated persons under the Children First Act 2015.
- In accordance with the Children First Act 2015 and the Addendum to Children First (2019), the Board has carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is included with the Child Safeguarding Statement.
- The various procedures referred to in this Statement can be accessed via the school's website, the [gov.ie](http://gov.ie) website or will be made available on request by the school.

**Note:** The above is not intended as an exhaustive list. Individual Boards of Management shall also include in this section such other procedures/measures that are of relevance to the school in question.

- 7 This statement has been published on the school's website and has been provided to all members of school personnel, the Parents' Association (if any) and the patron. It is readily accessible to parents and guardians on request. A copy of this Statement will be made available to Tusla and the Department if requested.
- 8 This Child Safeguarding Statement will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

This Child Safeguarding Statement was adopted by the Board of Management on 08/03/2018

This Child Safeguarding Statement was reviewed by the Board of Management on

Signed:   
 Chairperson of Board of Management  
 Mr. Val Real

Signed:   
 Principal/Secretary to the Board of Management  
 Elaine Benson Ryan

Date: 27/01/2026

Date: 27/01/2026



## Child Safeguarding Risk Assessment

### Written Assessment of Risk of Red Hill School

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the *Child Protection Procedures for Primary and PostPrimary Schools (revised 2023)*, the following is the Written Risk Assessment of Red Hill School

List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
Training of school personnel in Child Protection matters	Harm not recognised or reported promptly	Child Safeguarding Statement & DES procedures made available to all staff  DLP& DDLP to attend PDST face to face/remote training when available All Staff to view Túsla training module & any other online training offered by PDST  BOM records all records of staff and board training
One to one teaching/counselling	Harm by school personnel Risk of harm due to compromised communication skills of student.	School has policy in place for one to one teaching (Supervision Policy) ICT/Acceptable Use Policy Open doors, Use of quiet rooms/pupil support rooms protocols. Exceptional arrangements agreed with parents and written up and signed. Glass in classroom door and quiet room door and support room doors
Care of Children with special needs, including intimate care needs	Harm by school personnel	Policy on intimate care Ratified 24/11/2020 Intimate care plan for students as required <span style="float: right; color: blue;">Reviewed 17/6/23</span>

	Risk of harm due to compromised communication skills of student.	
<b>List of School Activities</b>	<b>The School has identified the following Risk of Harm in respect of its activities-</b>	<b>The School has the following Procedures in place to address risk identified in this assessment</b>
Toilet areas inclusive of en-suite classroom facilities and corridor toilets (staff toilets)	Harm by school personnel Inappropriate behaviour Risk of harm due to compromised communication skills of student.	Policy on Intimate Care Ratified 24/11/2020 → <i>Reviewed 17/10/25</i> Usage and Supervision Policy, Intimate Care Policy Visual schedules
Curricular Provision in respect of SPHE, RSE, Stay safe.	Compromised Comprehension of concepts	School implements SPHE, RSE, Stay Safe in full Information talks for parents JC Curriculum Staff CPD when available, NCSE Resources
LGBT Children/Pupils perceived to be LGBT	Bullying	Anti-Bullying Policy Code of Behaviour SPHE Curriculum- Junior Cycle Curriculum
Daily arrival and dismissal of pupils –gates opened	Unauthorised access by the public	Arrival and dismissal supervised by Teachers, SNAs and Bus Escorts. Traffic Management Risk Assessment 2023.
Managing of challenging behaviour amongst pupils, including appropriate use of physical intervention	Injury to pupils Risk of harm due to compromised communication skills of student.	CPI Intervention Training for all permanent staff and temporary. Information booklets available for parents re CPI Intervention Health & Safety Statement Code of Behaviour/Behaviour that challenge Policies (Pupil Handling Plan), Individual Behaviour Support Plan. Risk Assessments

<b>List of School Activities</b>	<b>The School has identified the following Risk of Harm in respect of its activities</b>	<b>The School has the following Procedures in place to address risk identified in this assessment</b>
Administration of medicine  Children with Medical Needs	Injury to student  Risk of harm to student	Administration of Medicine Policy, including record sheets Stay Safe programme, Wellbeing programme, SPHE, Intimate Care Policy, Child Safeguarding Statement, Child Protection Procedures, Supervision Policy staff training in the administration of emergency medication. List of trained staff in the administration of emergency medication. Healthcare Plan
Administration of first aid	Injury to student	Stay Safe programme, Wellbeing programme, SPHE, Intimate Care Policy, Child Safeguarding Statement, Child Protection Procedures, Supervision Policy, Administration of Medicine Policy. Record of intervention, Incident Record, communication with parents. Emergency contact details at reception. First Aid Training for staff. List of First Aiders in Reception and on corridor opposite Skills Room
Sports Coaches	Harm to pupils Risk of harm due to compromised communication skills of student.	Procedures in place Garda Vetting Cert Supervision Policy
Students participating in work experience	Harm by student Risk of harm due to compromised communication skills of student.	Garda Vetting Cert Child Safeguarding Statement. 5places available per year, person must be known to a member of staff or the BOM.
Recreation breaks for pupils	Harm from peers Harm from personnel	Supervision Policy Individual Behaviour Support Plans
Classroom teaching	Harm by school personnel and peers Risk of harm due to compromised communication skills of student	Garda Vetting Glass panel in door SNA's –in supportive role. Behaviour Support Plans CPI Intervention Training

<b>List of School Activities</b>	<b>The School has identified the following Risk of Harm in respect its activities</b>	<b>The School has the following Procedures in place to address risk identified in this assessment</b>
Outdoor teaching activities Gardening Physical Education Activity Trail	Harm from peers and staff Harm from external personnel Bullying Lack of supervision	Garda Vetting Supervision policy Risk Assessments Policy & Procedures in place Individual Behaviour Support Plans
Sporting Activities	Harm from peers and staff Exposure to members of the public Lack of Supervision Risk of harm due to compromised communication skills of student.	Garda Vetting Supervision Policy Risk Assessment Policy & Procedures in place
Skills Room Therapy Rooms (Gross Motor Room, OT Room) Gym Soft Play Room Skills Room Snoozelyn Fitness Room	Harm from peers and staff Exposure to members of the public (windows) Lack of Supervision Risk of harm due to compromised communication skills of student.	Garda Vetting Supervision Policy Risk Assessment Glass in Door Open Door Timetabled access Policy & Procedures in place
School outings Use of toilets	Harm from peers and staff Exposure to members of the public Lack of Supervision Risk of harm due to compromised communication skills of student	Garda Vetting Supervision Policy Risk Assessment Policy & Procedures in place Curriculum Support (SPHE, Stay Safe) Social Outing form Toileting..... Toileting before leaving the school, use disability facilities. Prescribed harness for transport

<b>List of School Activities</b>	<b>The School has identified the following Risk of Harm in respect of its activities</b>	<b>The School has the following Procedures in place to address risk identified in this assessment</b>
Use of toilet/changing/shower areas in schools	Harm from peers and staff Bullying Lack of supervision	Intimate Care Policy Garda Vetting Supervision Policy Open Door Policy & Procedures in place
Active Week	Harm from peers and staff Exposure to members of the public Lack of Supervision Bullying Inappropriate behaviour	Garda Vetting Supervision Policy Risk Assessment Policy & Procedures in place Anti-Bullying Policy Insurance
Fundraising events involving pupils	Harm from peers and staff Exposure to members of the public Lack of Supervision Bullying Inappropriate behaviour	Garda Vetting Supervision Policy Risk Assessment Policy & Procedures in place Anti-Bullying Policy Parental consent/participation
Use of off-site facilities for school activities  Swimming lessons in hydrotherapy pool	Harm from peers and staff Exposure to members of the public Lack of/compromised supervision Inappropriate behaviour - stripping Transitioning/Refusal to transition Staffing when behaviours occur in line with Child Protection. Risk of absconding. Bullying	Garda Vetting Supervision Policy Risk Assessment Policy & Procedures in place Anti-Bullying Policy, Intimate Care Policy Trained staff for emergency medications. Swimming Policy, Swimming Policy to be authored. Parents invited to attend and support
School transport arrangements including use of bus escorts	Harm from peers and staff Lack of Supervision	Garda Vetting Supervision Policy

	Bullying Inappropriate behaviour	Risk Assessment (Parents Behaviour Analyst) Policy & Procedures in place Anti-Bullying Policy Reporting procedures Trained in administering medication
<b>List of School Activities</b>	<b>The School has identified the following Risk of Harm</b>	<b>The School has the following Procedures in place to address risk identified in this assessment</b>
Care of any vulnerable adult students, including intimate care where needed	Harm by school personnel Risk of harm due to compromised communication skills of student Supervision vs Independence	Intimate Care Policy Supervision Policy
Prevention and dealing with bullying amongst pupils	Harm by peers	Anti –Bullying Policy Supervision Policy Tenets of Restorative Practice SPHE Curriculum Other policies in place Cinealtas Initiative
Use of external personnel to supplement curriculum with students	Exposure to members of the public Risk of harm due to compromised communication skills of student.	Garda Vetting Supervision Policy
Use of external personnel not supplementing the curriculum, for example, delivery persons.	Risk of harm not being recognised by school personnel. Risk of child being harmed in the school by visitor to the school	Stay Safe programme, Wellbeing programme, SPHE, Child Safeguarding Statement, Child Protection Procedures, School adheres to the requirements of Garda Vetting legislation. Passcode access to school grounds, fobbed access to school building and yards
Care of pupils with specific vulnerabilities/needs such as <ul style="list-style-type: none"> <li>• Pupils from ethnic minorities/migrants</li> <li>• Members of the Traveller community</li> <li>• Lesbian, gay, bisexual or transgender (LGBT) children</li> <li>• Pupils of minority religious faiths</li> <li>• Children in care</li> </ul>	Bullying Harm from peers and staff Inappropriate behaviour Risk of harm due to compromised communication skills of student.	Anti –Bullying Policy Supervision Policy Other policies in place Junior Cycle Curriculum SPHE Curriculum Supports from outside agencies, HSE, NEPS, NCSE, Tusla interpreter where required.

• Children on CPNS		
<b>List of School Activities</b>	<b>The School has identified the following Risk of Harm in respect of its activities</b>	<b>The School has the following Procedures in place to address risk identified in this assessment</b>
<ul style="list-style-type: none"> <li>• Volunteers/Parents in school activities</li> <li>• Visitors/contractors present in school during school hours</li> <li>• Visitors/contractors present during after school activities</li> </ul>	<p>Harm not recognised or properly or promptly reported.</p> <p>Risk of harm due to compromised communication skills of student.</p>	<p>Child Safeguarding Statement &amp; DES procedures made available to all staff</p> <p>Staff to view Tusla training module &amp; any other online training offered by PDST</p> <p>Vetting Procedures</p> <p>Procedure for Parent/Volunteers</p> <p>Procedure for Visiting Contractors/Deliveries</p>
Use of Information and Communication Technology by pupils in school	Bullying Risk of harm due to children inappropriately accessing/using social media, phones and other devices at school	Acceptable Use Policy ratified November 2020 Anti-Bullying Policy Code of Behaviour Parents Information Session
Use of ICT by school personnel communicating with students	Risk of harm due to inappropriate communications between adult & child	Code of Behaviour, Acceptable Use Policy, including Distance Learning, Child Protection Procedures, Child Safeguarding Statement. Home/School Communication
Distance Learning	Risk of harm in one-to-one teaching session	Code of Behaviour, Acceptable Use Policy, including Distance Learning, Child Protection Procedures, Child Safeguarding Statement Home/School Communication
Student teachers undertaking training placement in the school	Harm from personnel Risk of harm due to compromised communication skills of student.	Policy to be authored. Joint Garda Vetting agreement Interview prior to approving placement Acceptable Use Policy Confidentiality agreement.

Use of video/photography/other media to record school events	Bullying Sharing of information	Policies in Place Parental Consent
<b>List of School Activities</b>	<b>The School has identified the following Risk of Harm in respect of its activities</b>	<b>The School has the following Procedures in place to address risk identified in this assessment</b>
Recruitment of school personnel including - <ul style="list-style-type: none"> <li>• Teachers/SNA's</li> <li>• Caretaker/Secretary/Cleaners</li> <li>• Sports coaches</li> <li>• External Tutors/Guest Speakers</li> <li>• Volunteers/Parents in school activities</li> <li>• Visitors/contractors present in school during school hours</li> </ul> Visitors/contractors present during after school activities	Risk of harm not being recognised by school personnel Risk of harm not being reported properly and promptly by school personnel Risk of harm to the child while a child is receiving intimate care Risk of harm due to compromised communication skills of student.	Child Safeguarding Statement, Encourage staff to get relevant training, Child Protection Procedures, Stay Safe programme, Wellbeing programme, SPHE. The school adheres to the requirements of the Garda vetting legislation and relevant DE circulars in relation to recruitment and Garda vetting

**Important Note:** It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post Primary Schools (revised 2023)*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

### Examples of activities, risks and procedures

The examples listed in this document are provided to assist schools in undertaking their risk assessment under the Children First Act, 2015. Schools should note that this list of examples is not intended to be exhaustive. It is the responsibility of each school to ensure, as far as possible, that any

other risks and procedures that are relevant to its own particular circumstances are identified and specified in the written risk assessment and that adequate procedures are in place to address all risks identified.

It is acknowledged that schools already have in place a range of policies, practices and procedures to mitigate the risk of harm to children while they are participating in the activities of the school and that some school activities will carry low or minimal risks of harm compared to others. In the context of the risk assessment that must be undertaken by schools, the Children First Act, 2015 refers to risk as “any potential for harm”. Therefore, it is important that, as part of its risk assessment process, each school lists and reviews all of its various activities (which shall include identifying those that may carry low risk of harm as well as those that carry higher risks of harm). Doing so will help the school to (1) identify, as required under the Children First Act, 2015, any risks of harm that may exist in respect of the school’s activities, (2) identify and assess the adequacy of the various procedures already in place to manage those risks of harm and (3) identify and put in place any such additional procedures as are considered necessary to manage any risk identified.

The Addendum to Children First: National Guidance for the Protection and Welfare of Children published in January 2019 clarifies that organisations providing relevant services to children should consider the specific issue of online safety when carrying out their risk assessment and preparing their Child Safeguarding Statement.

The Guidance on Continuity of Schooling for primary and post-primary schools (April 2020) advises of the importance of teachers maintaining the safe and ethical use of the internet during distance learning and assisting parents and guardians to be aware of their role also. Schools should ensure that their Acceptable Use Policy (AUP) informs and guides remote or distance learning activity.

Important Note: It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act, 2015 and not general health and safety risk. The definition of harm is set out in chapter 4 of the *Child Protection Procedures for Primary and Post-Primary Schools (revised 2023)*.

### **Examples of School Activities**

- Daily arrival and dismissal of pupils
- Recreation breaks for pupils
- Classroom teaching
- One-to-one teaching
- One-to one learning support
- One-to-one counselling

- Outdoor teaching activities
- Online teaching and learning remotely
- Sporting activities
- School outings
- School trips involving overnight stay
- School trips involving foreign travel
- Use of toilet/changing/shower areas in schools
- Provision of residential facilities for boarders
- Annual Sports Day
- Fundraising events involving pupils
- Use of off-site facilities for school activities
- School transport arrangements including use of bus escorts
- Care of children with special educational needs, including intimate care where needed,
- Care of any vulnerable adult students, including intimate care where needed
- Management of challenging behaviour amongst pupils, including appropriate use of restraint where required
- Management of provision of food and drink
- Administration of Medicine
- Administration of First Aid
- Curricular provision in respect of SPHE, RSE, Stay Safe
- Prevention and dealing with bullying amongst pupils
- Training of school personnel in child protection matters
- Use of external personnel to supplement curriculum
- Use of external personnel to support sports and other extra-curricular activities
- Care of pupils with specific vulnerabilities/ needs such as
  - Pupils from ethnic minorities/migrants
  - Members of the Traveller community
  - Lesbian, gay, bisexual or transgender (LGBT) children
  - Pupils perceived to be LGBT

- Pupils of minority religious faiths
- Children in care
- Children on Tusla's Child Protection Notification System (CPNS)
- Children with medical needs
- Recruitment of school personnel including -
  - Teachers/SNAs
  - Caretaker/Secretary/Cleaners
  - Sports coaches
  - External Tutors/Guest Speakers
  - Volunteers/Parents in school activities
  - Visitors/contractors present in school during school hours
  - Visitors/contractors present during after school activities
- Participation by pupils in religious ceremonies/religious instruction external to the school
- Use of Information and Communication Technology by pupils in school, including social media
- Application of sanctions under the school's Code of Behaviour including detention of pupils, confiscation of phones etc.
- Students participating in work experience in the school
- Students from the school participating in work experience elsewhere
- Student teachers undertaking training placement in school
- Use of video/photography/other media to record school events
- After school use of school premises by other organisations
- Use of school premises by other organisation during school day
- Breakfast club
- Homework club/evening study

#### **Examples of Risks of Harm**

- Risk of harm not being recognised by school personnel
- Risk of harm not being reported properly and promptly by school personnel
- Risk of child being harmed in the school by a member of school personnel
- Risk of child being harmed in the school by another child

- Risk of child being harmed in the school by volunteer or visitor to the school
- Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating in out of school activities e.g. school trip, swimming lessons
- Risk of harm due to inappropriate use of online remote teaching and learning communication platform such as an uninvited person accessing the lesson link, students being left unsupervised for long periods of time in breakout rooms
- Risk of harm due to bullying of child
- Risk of harm due to racism
- Risk of harm due to inadequate supervision of children in school
- Risk of harm due to inadequate supervision of children while attending out of school activities
- Risk of harm due to inappropriate relationship/communications between child and another child or adult
- Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school
- Risk of harm to children with SEN who have particular vulnerabilities, including medical vulnerabilities
- Risk of harm to child while a child is receiving intimate care
- Risk of harm due to inadequate code of behaviour
- Risk of harm in one-to-one teaching, counselling, coaching situation
- Risk of harm caused by member of school personnel communicating with pupils in an inappropriate manner via social media, texting, digital device or other manner
- Risk of harm caused by member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner

### **Examples of Procedures to address risks of harm**

- All school personnel are provided with a copy of the school's *Child Safeguarding Statement*
- The *Child Protection Procedures for Primary and Post-Primary Schools (revised 2023)* are made available to all school personnel
- School Personnel are required to adhere to the *Child Protection Procedures for Primary and Post-Primary Schools (revised 2023)* and all registered teaching staff are required to adhere to the *Children First Act 2015* and its Addendum (2019)
- The school implements in full the Stay Safe Programme

- The school implements in full the SPHE curriculum
- The school implements in full the Wellbeing Programme at Junior Cycle
- The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department's *Anti-Bullying Procedures for Primary and Post-Primary Schools*
- The school undertakes anti-racism awareness initiatives
- The school has a yard/playground supervision policy to ensure appropriate supervision of children during, assembly, dismissal and breaks and in respect of specific areas such as toilets, changing rooms etc.
- The school has in place a policy and clear procedures in respect of school outings
- The school has a health and safety policy
- The school adheres to the requirements of the Garda vetting legislation and relevant DE circulars in relation to recruitment and Garda vetting
- The school has a codes of conduct for school personnel (teaching and non-teaching staff)
- The school complies with the agreed disciplinary procedures for teaching staff
- The school has a Special Educational Needs policy
- The school has an intimate care policy/plan in respect of students who require such care
- The school has in place a policy and procedures for the administration of medication to pupils
- The school –
  - Has provided each member of school staff with a copy of the school's Child Safeguarding Statement
  - Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement
  - Encourages staff to avail of relevant training
  - Encourages board of management members to avail of relevant training
  - Maintains records of all staff and board member training
- The school has in place a policy and procedures for the administration of First Aid
- The school has in place a code of behaviour for pupils
- The school has an Acceptable Use Policy in place, to include provision for online teaching and learning remotely, and has communicated this policy to parents
- The school has in place a policy governing the use of smart phones and tables devices in the school by pupils as per circular 38/2018
- The school has in place a Critical Incident Management Plan
- The school has in place a Home School Liaison policy and related procedures

- The school has in place a policy and procedures for the use of external persons to supplement delivery of the curriculum
- The school has in place a policy and procedures for the use of external sports coaches
- The school has in place a policy and clear procedures for one-to-one teaching activities
- The school has in place a policy and procedures for one-to-one counselling
- The school has in place a policy and procedures in respect of student teacher placements
- The school has in place a policy and procedures in respect of students undertaking work experience in the school
- The school has in place a policy and procedures in respect of pupils of the school undertaking work experience in external organisations